



**Downtown College
Prep**

**Roadmap for
English Learner
Success**

April 2021

~~EL Task Force Update~~

Multilingual Task Force Update

January Recommendations:

- Sites will prioritize lesson planning for Designated and Integrated ELD by scheduling at least 30 minutes each month for collaborative planning during PD time. (repeat recommendation)
- DCP Leadership will focus more on increasing student production of academic language (including overlap with AVID goals) during leadership meetings, org-wide PD, and site PD.
- Director of Special Ed, in partnership with the Director of Learning Design & Systems and Site Administrators, will develop and train partners on a clear process for redesignating students who are dually identified and ensure that teachers understand why some students require alternate pathways.

EL Task Force Update

Spring Focus:

1. EL and RFEP Progress toward Academic Proficiency
- MS WRPA & MAC
2. EL and RFEP Progress toward A-G requirements -
HS % Failing and 3.0 GPA
3. ELAC - annual elections & regular meetings
4. LCAP support for English learners and multilingual
students
5. Celebrating Our Rising Multilingual Students

To increase the success of our rising multilinguals, the EL Task Force recommends the following to DCP's Cabinet Board of Directors:

1. Provide training for DCP Site and Org Leaders that will help them to understand the importance of targeted support for rising multilingual students and to effectively support teacher growth in this area.
2. Support teachers to integrate ELPAC and CAASPP preparation strategies as an authentic tool for formative assessment and for increasing student familiarity with the test format, vocabulary, and expectations from August through May.
3. Prioritize 30 minute/month of staff collaboration during Site PD with a focus on rising multilingual students (Newcomers through Long-Term English Learners), including modeling and guidance.
4. Continue to celebrate reclassified students with families and the larger DCP community.